Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

WALKERN PRIMARY SCHOOL SPORTS PREMIUM REPORT 2024-25

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Inter-Village and Stevenage links The range of sporting activities pupils experience throughout the year. Fund raising events linked to physical endeavour – sponsored walk Trim Trail Continuing to improve outdoor facilities to provide a diverse-all year round physical opportunities for our pupils (Telly Tubby land, fort, camp area and climbing wall, trim trail) -Building of trampoline areas to provide a broad curriculum for whole class, small group and 1:1 tutoring The use of the school environment by Mothers and Toddlers and Preschool to for their physical development of their pupils.	PE Coordinator Playtime sport and clubs A greater focus on outcomes rather than just provision which should motivate our pupils to strive to always do better Provide staff with ongoing internal CPD from PE specialist within school so that they have the confidence to deliver PE curriculum. Develop and replenish sports equipment to enable a broad curriculum to be taught with high quality equipment Work alongside staff to ensure that physical activity is being utilised to target pupils identified as having social and emotional barriers to academic progress Tackle behaviour through enrichment activities both in school time and when delivering a bespoke extra-curricular timetable - see sensory garden, trampoline, digging area

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving Primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	**Total fund allocated:** £17,050	**Date Updated: 15/07/25**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To update PE equipment for the playground and maintain existing resources to ensure all pupils have a wide range of activities and equipment to use in lessons and at play.	Update footballs, basketballs, Play equipment. .	£4050	New football goals, footballs, basketballs purchased... Fort, trampolines, tunnels, climbing frames maintained.	100% sustainable even without additional funding. The outside environment, play and sport is integral to running a school where children are happy healthy and learning. Encouraging active lifestyles. .

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of all pupils in regular Physical Activity to encourage pupils to be ready to learn.	PE for all 3 times a week. Provided by Sport coach Work alongside SLT to ensure that physical activity is being utilised to target pupils identified as having social and emotional barriers to academic progress	£6000	Targeted vulnerable children to engage more with the whole curriculum through boosting their esteem using PE. Responsibility to develop their social and emotional needs. Year 5/6 working alongside younger year groups to develop skills and responsibilities.	Without the funding the level of outside coaching expertise would not be sustainable. However, the principle of a healthy body and a healthy mind (wellbeing) is a key approach by the staff." Being active and doing" is what our curriculum is all about. Establish a Sports Council- children to drive the profile of well-being and academic achievement across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff confidence in teaching PE to be enhanced through internal CPD from a PE specialist	Each class to have an extra PE lesson every week. Continue to provide staff with ongoing internal CPD from PE specialist within school so that they have the confidence to deliver PE curriculum Learning walks to be carried focusing quality of PE being delivered by staff	£2000	Ongoing improvement in pupils' fitness and teacher and TA confidence in delivering PE. Children enjoyment and skill level in PE to be evident from observations and through competitions. Broader experience of a range of sports and activities offered to all pupils Attendance at Inter-Village Sports Stevenage Football League Sports Day achievements	Engagement of all staff in sports day planning and delivery led by PE coordinator. Upskilling of staff knowledge about athletics- running and field events.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional PE for all pupils– children to experience an enhanced range of ind/team games for all pupils throughout the PE curriculum	Sports coach to work with staff to provide additional PE lessons every week.	£4000	The school has continued to deliver a broad PE curriculum with a wide variety of equipment, which can be utilised by all staff and pupils. Through learning walks and monitoring pupils have been seen to develop their skills in basketball, hockey, tennis, cricket, athletics, rounders, gymnastics, dance and tennis. PE Sports Display celebrates the skills and progression from EYFS through to Year 6. This is updated termly. Outside achievements celebrated in assemblies and on display.	Girls football training and games. Year 2/3 football training every Wednesday at lunchtime. Netball team to be started

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to enhance PE provision through inter school competitions when allowed through government guidance	Sports coaching to support events Continue to track inclusion in PE across the school to make sure more pupils continue to get the opportunity to represent the school. PE coordinator to liaise closely with Sports coach to map annual competition diary	£1000	Attendance at Inter-village – Sports Day July 2025 Finished 2nd in division 3 Stevenage league Reached the semi-final of Stevenage Cup Participated in Year 3 / 4 and Year 5 /6 Stevenage tournaments	Girls football team Attend Inter Village Athletics July 7th 2026 at Datchworth.